

Jahrgangsarbeiten an Gymnasien

2002

Englisch, Jahrgangsstufe 8

1. Fremdsprache

Dein Name: _____

Deine Schülernummer: _____

Beginn deiner Arbeitszeit: _____ Uhr

Ende deiner Arbeitszeit: _____ Uhr



Liebe Schülerin, lieber Schüler!

Die vor dir liegende Jahrgangsarbeit soll dir und deiner Lehrerin oder deinem Lehrer Informationen zu deinem jetzigen Leistungsstand im Fach Englisch geben.

Dabei sollen deine „Stärken und Schwächen“ in den Lernbereichen festgestellt werden, die für deinen weiteren schulischen Weg wichtig sind.

Die Jahrgangsarbeiten werden auch an anderen Gymnasien in Baden-Württemberg geschrieben. Nach der Auswertung, die anonym erfolgt (deinen Namen kennt nur deine Lehrerin / dein Lehrer), erhält deine Schule einen Überblick über die landesweiten Ergebnisse.

Viel Erfolg beim Lösen der verschiedenen Aufgaben!

Arbeitszeit: 60 Minuten



A. Listening Comprehension

Island of the Blue Dolphins

Answer these questions in complete sentences, keep to the information you have heard.

	Kodierung 0/1
1. Who is Karana? She.....	A1
2. Where is her island? It.....	A2
3. Why does her tribe leave the island? Her tribe leaves the island because.....	A3
4. What does Kimki paddle to the mainland for? He.....	A4
5. How does Ramo die? He.....	A5
6. Why does Karana stay on the island after Ramo's death? She stays on the island because.....	A6
7. <u>When</u> and <u>how</u> is she rescued?	
a) She.....	A7a
b)	A7b

A_Sprache
(max. 8 x 1/2)

Words:

- proper names: Karana, Kimki, Ramo
- tribe: (Volks-) Stamm
- canoe: Kanu
- missionary: Missionar
- mainland: Festland

B. Reading Comprehension

During the storm I had decided to leave the island. I knew that Kimki had crossed that wide sea by canoe. And the lonely island and the wild dogs seemed to be worse dangers than the waves. I did not feel afraid.

5 It was afternoon when I paddled away from the island. I continued until the evening. I was alone among hills and valleys of water. The canoe rose and fell on the empty sea. And then I felt afraid.

Night came and the sea looked black, but a bright star appeared and gave me great comfort. I new this star in the east, and it guided me well. Later, the North Star helped to guide me because it does not move in the sky.

10 During the night water began to flow into the canoe. I emptied it out and then felt along the wet boards. Between two boards I found a crack where the water was coming in. I took some of the fibre off my skirt and pushed it into the crack.

But in the morning my troubles grew worse. A new and bigger crack appeared between the boards. I knew then that the wood was weak, and I was in great danger.

15 Suddenly I knew that I could not go on. I turned back very sadly and paddled towards the island.

A family of dolphins appeared and swam around the canoe. I knew that dolphins are always a good sign at sea. They were my friends, too, and I did not feel lonely. They stayed with me until the evening, and then they swam away towards the west. For a long time I could see the sun's light on their backs. Night came, and I continued to see the dolphins in my thoughts. I think that these friendly animals saved my life.

20 The night was very long, and I felt very tired. Twice I almost slept. The cracks between the boards grew wider, and I had to work hard in order to empty out the water. My fears were greater than ever, but the sun rose at last, and the morning was clear. Far in front of me I could see the island.

25 I reached it at noon, and the tide carried the canoe on to the beach. I was too tired to think of the wild dogs. Soon I slept.

It was night when I woke up. The tide was high, and the waves were touching my feet. I moved to a higher place on the beach and slept again.

30 In the morning I took my baskets and weapons from the canoe. I remembered my fear when I was in the canoe. And I knew one thing. "I will never try to leave again by canoe," I said to myself. "The Island of the Blue Dolphins is my home. I will have to build a house and a place where I can store my food."

496 words

SCOTT O'DELL, *ISLAND OF THE BLUE DOLPHINS*, LONGMAN STRUCTURAL READERS, STAGE 4, (pp. 28-31); *adapted*.

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Vocabulary:

6	comfort:	<i>Trost</i>
10	board:	<i>Planke, Brett</i>
11	fibre:	<i>Faser</i>
21	fear:	<i>Furcht</i>

Answer these questions in complete sentences, keep to the information given in the text

	Kodierung 0/1
1. Why did the girl want to leave the island at first?	
She.....	B1a
and.....	B1b
2. How could she find her way on the sea in the first night?	
In the first night.....	B2a
and later.....	B2b
3. What made her decide to go back to the island?	
She decided to go back because.....	B3a
and.....	B3b
4. Why did she think that the dolphins had saved her life?	
They.....	B4a
and so.....	B4b
5. Why didn't she want to leave the island again by canoe?	
She.....	B5a
and	B5b
	B_Sprache (max. 10 x ½)

C. Grammar

1. Complete the sentences with the correct forms of the underlined words.

- | | | |
|----|--|-----|
| a) | The dolphins swam.....around the boat. (<u>happy</u>) | C1a |
| b) | The girl felt.....when she saw the cracks. (<u>terrible</u>) | C1b |
| c) | She was.....tired. (<u>awful</u>) | C1c |
| d) | She tried.....not to fall asleep. (<u>hard</u>) | C1d |

2. Put these sentences into reported speech.

- | | | |
|----|---|--------------------------|
| a) | "I will never try to leave again by canoe", I said to myself. "The island is my home."

She said to herself.....

.....

and..... | C2a1

C2a2 |
| b) | One day I said to Rontu, "You have eaten my fish. Why do you take my things?"

She said to Rontu.....

and she..... | C2b1

C2b2 |
| c) | From my canoe I said to the dolphins, "Stay with me, don't swim away."

From her canoe she told the dolphins

and..... | C2c1

C2c2 |

Kodierung
0/1

3. Complete the following sentences with the correct forms of the underlined words.

a) If Karana had not seen the dolphins, she..... (to die)

C3a

b) If your friend reads the book, he / she.....it. (to like)

C3b

c) If I.....alone on an island, I would be very unhappy. (to be)

C3c

4. Put the following sentences into the passive voice, do not change the tenses.

a) The waves lifted the canoe.

.....

C4a

b) Dolphins will help Karana.

.....

C4b

c) The tide has carried the canoe to the island.

.....

.....

C4c

d) Karana builds a house.

.....

C4d

Kodierung
0/1

